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Argumentative Essay: Emphasis on The Future

The Future. This is a concept I've lived my life around for the past 16 years and one of which I strongly associate with school success. As a member of our junior class here at Leesville Road High, the relevance of my future has become more crucial now, than any other time period in my life. Due to the big milestone of college nearing and my whole career following that, I know how imperative not only taking but excelling in rigorous courses impact how my future will result. Now, I can not say that I knew this knowledge while coming into highschool as I was never advised to enroll myself into a multiplicity of AP's and honors classes as well as attending and committing to certain clubs and sports. I was not fully informed in middle school about the importance of excelling and achieving at a high level in rigorous Advanced Placement courses. Furthermore, I had to figure out for myself that top universities look closely at the type and level of rigor of courses students take throughout their high school careers. The opportunity of success is granted to all students willing to buckle down and go the extra mile. The teachers and school guidance counselors need to make a point of emphasis that strength of schedule is essential for college acceptance. Scholastic excellence is a long road of which may lead to success in whichever way defined by the driver.

While enrolling into my first highschool classes as an 8th grader, I had no instruction or lecture on what and how certain classes would appeal to different colleges and majors. I was told by the school staff that I was required to take specific core classes and to choose electives of which I had interest. There was no direction or system to steer me into my desired destination that would follow my highschool career. I was not warned that taking Honor/AP classes express an attempt at a level of higher thinking and

that colleges highly value that attempt rather than simply enrolling in regular academics. The lack of attention to attending higher leveled classes yielded detrimental effects to my GPA and class rank as many of my 2020 peers enrolled in at least 1 AP class freshman year, while I excelled in academic courses the weight of these regular classes lowered my GPA. So, my junior and sophomore years comprise of classes that must compensate for the many basic classes I selected freshman year, increasing my stress level, while degrading my sleep schedule.

On the other hand, teachers and staff may be advised to convey a positive gesture towards any student course selected, no matter how basic, however, a diverse student population must involve more than an overall notion. Personally, I have aspirations to attend certain universities that may differ from my seatmate but due to counselors and teachers not having enough time to accommodate a wide range of academic abilities, I was not properly equipped to meet the expectations of certain universities. So, while the school system is most likely trying to comfort all learning capabilities by encouraging students to select classes that best fit their interests, it may not be as advantageous for my academic future.

In conclusion, although the teachers and staff must generalize directions due to the variety of students, the necessity to individualize information pre-highschool is essential to one's academic pathway towards success. In order to fix this problem within our school systems, actions can be taken to personalize the schedules of incoming students therefore, preparing them with the proper information regarding that student's college interests. For example, counselors can meet with students to discuss collegiate goals and then differentiate the courses of study that are generally required to be fulfilled in order to meet those specific expectations. Acceptance rates of a school I aspire to attend may be higher or lower compared to other students, exactifying the mere reason as to why I need to be better informed about how various GPA's and SAT scores culminate to grant probable access to certain universities. My future depends on my education and my education depends on my future.